



Responsible Use of Generative Artificial Intelligence (GenAI)

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Full versions of Responsible Use of Generative Artificial Intelligence (GenAI) are controlled documents and available only to those enrolled in the relevant WAFA credential. Access may also be granted to government agencies and approved research groups upon request. For enquiries, please contact admin@workinganimals.com.au

Citation:

Working Animals Federation of Australia (WAFA), "Responsible Use of Generative Artificial Intelligence (GenAI)", Version 1.0 June 23, 2025, www.workinganimals.com.au/guidance

Purpose

This guideline outlines the responsible and ethical use of generative artificial intelligence (GenAI) tools, multimedia, and digital content creation by applicants and participants in WAFA training programs and assessments. It ensures submissions and learning activities maintain accuracy, evidence-based standards, and compliance with WAFA's ethical and welfare principles.

Scope

This guideline applies to all WAFA program participants, credential applicants, and affiliated personnel who use AI tools or digital multimedia content as part of training, assessment, or professional practice.

Standard Statement

All participants are expected to:

- Use AI tools responsibly and ethically, ensuring content is accurate, verifiable, and appropriate for training or assessment purposes.
- Disclose when AI-generated content is used in documentation, assignments, or reports.
- Ensure multimedia content, including photos, videos, and recordings, complies with WAFA privacy, consent, and copyright standards.
- Avoid submitting AI-generated work as entirely original unless clearly indicated and verified.
- Maintain professional and ethical standards when sharing content via digital platforms, including YouTube, Vimeo, or cloud storage.

Guidelines for AI Use

Participants may use AI tools for:

- Generating ideas or frameworks for written work, reports, or planning documentation.
- Editing or formatting content for clarity and readability.
- Research assistance, such as organising data.

Participants must NOT:

- Submit AI-generated content as their sole or undisclosed work for assessment.
- Use AI to create unverified or misleading claims about animal welfare, training methods, or professional practice.
- Breach privacy, consent, or copyright through AI-generated multimedia.

Multimedia and Digital Content Guidelines

Participants should:

- Capture photos and videos responsibly, obtaining consent from people or handlers involved.
- Upload and share content via WAFA-approved platforms (e.g., Google Drive, OneDrive, YouTube, Vimeo) following privacy and ethical standards.
- Ensure multimedia content supports training objectives, demonstrates learning outcomes, or provides evidence of skill competence.

Assistive Technology

- AI may be combined with assistive technologies (e.g., screen readers, dictation software) to support participation in learning and assessment.
- Participants must operate assistive technologies independently or with disclosed support to maintain academic integrity.

Compliance and Review

- Adherence to this guideline is a condition of enrolment and assessment.
- Course facilitators may review submissions for AI use compliance and request clarification, revision, or attribution where necessary.
- This guideline will be reviewed biennially or sooner if changes in AI technology, accessibility, or digital standards occur.

Related Documents

- WAFA Computer Literacy Guideline

Review

This guideline will be reviewed annually or as necessary to ensure alignment with evolving industry standards, accessibility requirements, and WAFA's strategic mission.

Document Control

Version	Date	Author	Change Description	Approved By
V1.0	23/07/2025	V. Solomon	Initial	C.Williams